

IFP/DER5 – Award in Developing Environmental Responsibility

EQF/MQF Level: 4

ECTS Value: 2 ECTS

Duration: 7 Weeks
Self-Study Hours: 26

Contact Hours: 14
Assessment Hours: 10

Accreditation Category: Higher Education Programme

Programme Description

The unit will help students understand the complexity of environmental and sustainability issues, see new opportunities to be part of the solutions and develop a sense of responsibility towards the protection of their environment. The unit creates opportunities for learners to know how they can further translate this responsibility into action through practical lifestyle choices.

The unit helps students position themselves in a vast universe of information and orient them towards a shared problem-solving endeavor.

Entry Requirements

There are no qualifications required for this course. The only requisites are:

Language competences: Applicants are required to have an end of primary school level of understanding of Maltese and English.

Digital competences: Applicants are required to be digitally literate, including knowing how to access the internet and use a word processor.

Overall Objectives

The course “Developing Environmental Responsibility” is designed to inspire and empower participants in taking a stand on sustainability, both in their personal lives and in their communities.





Learning Outcomes for Communication Skills

The learners will be able to:

- a) identify reliable sources of information about sustainable development issues;
- b) explore different perspectives and opinions about sustainable development issues;
- c) express their informed opinions during discussions; and
- d) develop a personal plan of action for sustainability.

Learning Outcomes for Learning to Learn Skills

The learners will be able to:

- a) describe the complexity of sustainable development issues;
- b) recognise the interrelationships between various aspects of the environment;
- c) apply concepts of sustainable development to address sustainability
- d) challenges in a local context;
- e) review their personal lifestyles and choices; and
- f) identify, act on, and evaluate their professional and personal actions in view of the principles of sustainability and of environmental responsibility perspectives.

General Pedagogical Guidelines and Procedures for this course

The course is built on the principles of adult learning and andragogy.

Constructivism will be the predominant theoretical framework for teaching and learning.

The course will adopt a transformative pedagogy that seeks to empower learners to actively engage in the co-construction of the educational experience.

Learning Outcomes

Competences



- Apply critical thinking skills to bring about sustainable choices in their personal day-to-day life
- Apply critical thinking skills to bring about sustainable change at a household, institution and community level.

Knowledge

- The current basic national and global environmental, social and development challenges
- A basic understanding of Integral Ecology.

Skills

Applying knowledge and understanding

The learners will be able to:

- Reflect critically on their roles and identities as active citizens, consumers and change agents in a complex and interconnected world.

Judgment Skills and Critical Abilities

The learner will be able to:

- Demonstrate respect for the natural and human environment, in accordance with the principles of solidarity and an understanding of integral ecology.

Module-Specific Communication Skills

The learner will be able to:

Share with others different solutions to current environmental and human crises.

Module-Specific Learner Skills

Learners will be able to

- Form their own vision about solutions to current environmental and human crises.

Module-Specific Digital Skills and Competences



The learner will be able to

- Make use of Web Resources to obtain reliable information about sustainable development
- Make use of Web Resources to get ideas for getting involved in environmental solutions in ways that count.

Programme Structure and Mode of Delivery

This programme adopts a face-to-face approach to teaching and learning. It is composed of the one module and it be delivered over seven 2-hour sessions.

Assessment

Assessment will be through a reflective diary or reflective journal.

Certification

Upon successful completion of this course, participants will be conferred an accredited certification.

For further information and assistance

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